

POLICY



Pupil Premium

Senior Team Responsibility:
Principal

Reviewed:
Nov 2024

Next Review Date:
Nov 2025

Principles

Disadvantaged students depend more than other students on having a good quality education, as they often have limited access to the knowledge, language, aspirations, cultural capital and resources that others can take for granted.

Pupil Premium Statement

- We are committed to eradicating the gap in performance between disadvantaged students and all other students nationally.
- Our belief is that a child's ability is not fixed and given the right circumstances, all disadvantaged children can make the same progress as other students. Schools are in a prime position to create these circumstances.
- We ensure that funds received for disadvantaged children are used in areas where they have the most impact. (See Pupil Premium Statement)
- We have a senior leader with responsibility for raising the achievement of pupil premium students who reports to the governing body.

Pupil Premium Policy

Aim:

- To eradicate the effect of socio-economic disadvantage on student performance, so that all children make excellent progress.
- We aspire to ensure that both the attendance of and progress made by disadvantaged students are well above national averages.

Basic Principles

We will

- ensure pupil premium spending is tracked, evaluated and reported to the governing body
- raise the achievement of pupil premium students and monitor their progress
- monitor the attendance of disadvantaged students
- maintains a good awareness of the latest research from the DfE, EEF and other relevant bodies.

Roles and Responsibilities

- Pupil premium governor holds senior staff to account and monitors progress
- Lead implements the plan and reviews its effectiveness.
- Lead monitors the attendance and behaviour of pupil premium students and puts intervention strategies in place where necessary.
- All teachers are accountable for helping pupil premium students make good progress.

Reporting, Recording and Monitoring

- The lead will report on the impact of our work to the pupil premium governor and whole governing body.

- The progress, behaviour and attendance of pupil premium students is measured against other students and pupil premium students nationally
- A full impact assessment of the pupil premium strategy is carried out annually by the principal and reported on our website.

Our Approach

We believe the best way to create the right conditions for disadvantaged students to thrive is to create a school culture where there is no low-level disruption and knowledge, and vocabulary are at the heart of the curriculum so that excellent progress becomes the norm. We are aware that excellent teaching and pastoral care benefits all students, but disadvantaged students benefit most of all.

We have a

- knowledge-vocabulary rich curriculum
- pastoral system known as Ready to Learn

The pupil premium lead is responsible for tracking the progress of pupil premium students and working with staff to intervene where necessary to ensure that those who are not making good progress are helped to do so. We understand that every student is different, and we pride ourselves on knowing our students well. We do not separate disadvantaged students or make them feel different to others. Instead, we create the right whole school culture and task the pupil premium lead on ensuring that it has the right impact. This is why our disadvantaged students are so consistently successful.