

CCR *Winter 2024*

# NEWSLETTER

TRIPS  
GALORE

Rising  
STARS OF  
Rutland

Amazing  
CHARITY  
WORK

CELEBRATING  
ACHIEVEMENT





*Page*

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# Celebrating SUCCESS

Congratulations  
to all of our  
Award Winners.

It has been another successful term and we have been delighted with the attitude and effort of our students. It has been lovely once again to celebrate this with them during the Celebration assemblies. Well done to all our winners!



# Pride of Casterton

## 2024-2025



Head Boy  
Rodryk Carvalho



Head Girl  
Ella Goode



Deputy  
Head Boy  
Liam Laing



Deputy  
Head Girl  
Ellie Mortlock

We are pleased to introduce the Student Council for this academic year. They really are our 'Pride of Casterton'. They help with the running of charity events for our school throughout the year.





At Casterton, students in key stage 3 are given the opportunity to showcase their journey of the additional extracurricular activities that they experience within their Rising Stars of Rutland portfolios. The portfolios represent the core values of the school, and within each section students can showcase what they have achieved through a range of different rewards and certificates.

Each of our houses (Aspire, Persistence, Fortitude and Endeavour) represent their own set of core values, and each of these plays an important part in the unique make-up of our students. We recognise that students are not only in school to learn academics but also to explore talent and foster individual abilities. We pride ourselves on embedding a full range of different extracurricular undertakings and the Rising Stars of Rutland portfolio means students can cherish these achievements and remember their accomplishments

Here are just a few examples of the extracurricular activities students are welcome to be part of:

- Over 50 sports teams and clubs
- 20 trips and visits on offer in Year 7
- Award winning Duke of Edinburgh programme
- Specialist Centre for parliamentary education
- Huge leadership training programme
- Ambassadors of Excellence
- History of Absolutely Everything programme
- Maths junior challenge - national medal winners

# Charity

# FUNDRAISING

At Casterton College we support many charities. Below are just a few examples of how our students have worked together to raise money. For our Macmillan bake sale in September we raised over £600. We also held a non-uniform day in October for Young Minds and raised another £600. Thank you, everybody, for your generosity.



In November tutor groups were given the challenge to make a difference to children by taking part in Operation Christmas Child. This photo shows the boot of Mrs. Rawes' car, full of filled shoeboxes donated by our students. Your kindness and generosity is going to make such a difference to so many children.

Yet again, it's been an amazing effort from tutor groups to put on a Christmas themes stall to raise money for charity. Great fun was had by all. What a great way to end 2024!



# Casterton's CHRISTMAS

## Christmas Concert

On 12th December we held our annual Christmas Concert, for the first time in our local church, the church of St Peter & St Paul in Great Casterton. Over 40 of our talented students performed to a packed audience. Thank you to all of the students who performed, and thanks to Revd. McGarrigle and the church community for allowing us to use the church.



## Empingham Concert

At the start of December Mrs. Searle took a group of students to Empingham Methodist Church. The students performed to a group of who use the Post Office there on a Monday afternoon. It was a lovely opportunity for some of our students to perform in front of an audience for the first time. Many thanks to Mrs. Hammerton who has taught the students this term, and for organising the even. The local community.

## Santa Books

There was excitement in the air as Father Christmas took time out of his busy schedule to visit each Year 7 English class and gift every Year 7 student with a Bookbuzz book! Accompanied by his Head Elf and our very own Principal, Mr Smith, Father Christmas spread Christmas cheers far and wide. It was lovely to see our students so excited to receive their books in time for the Christmas holiday!



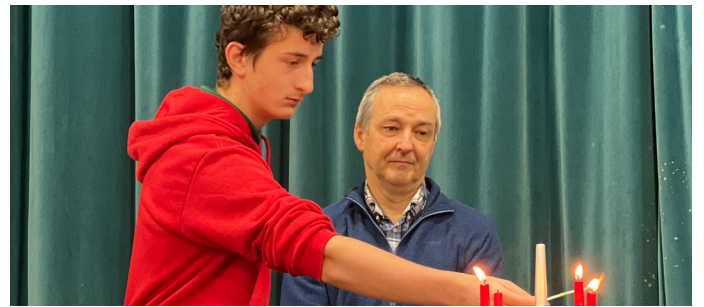
## Christmas Dinner

Students were given the opportunity to have a traditional Christmas dinner in the last week of the term. Judging by the smiles on their faces, it was enjoyed by all. Thank you to our Courtyard Staff for cooking such a lovely spread for all our students and staff.



# Christmas assemblies

We welcomed Mark Beckett, Youth Worker from St George's church in Stamford to speak at our Christmas Assemblies. Our Students Leaders read and lit the advent candles, and Charlie Jones performed an acoustic guitar version of 'Last Christmas'. It was lovely to have some time of reflection at such a busy time.



# Special VISITS

## CCR Green

On Friday, James Veness from project 2041 did a workshop with some year nine Geography students for CCR Green to explain to us about the importance of renewable energy. He talked about how the impact of this, is that the Antarctic is melting, and we need to do something now as we are the future for 2041. By using solar panel technology, the school and anywhere that uses it saves money from paying for fossil fuel energy and helps us become more sustainable.

Written by Nicholas Magliulo, Lexie Morley and Harry White



On Friday the 15th of November, the Casterton Student Leadership team - alongside several members of our Student Council - hosted a lunchtime meeting with Alicia Kearns, our local Member of Parliament.

This was an important opportunity for Casterton students to discuss with someone in government the topics that students find relevant and interesting - a person uniquely positioned to affect change and address the many questions and issues we raised.

Those questions ranged from matters personal to Ms Kearns: 'What has been the most rewarding part of your job as an MP?' to queries surrounding local bus routes, the environment and the ever-increasing cost of higher education.

It was a memorable and rewarding experience to be able to talk to someone that can make a difference - not just locally but nationally. Thank you, Alicia Kearns, for an insight into what life is like as an MP.

Liam Laing  
Deputy Head Boy

# Subject INSIGHTS

## Physics

Students have been kicking off the new academic year learning about a variety of topics in their Physics lessons. Year 8 have started exploring the wonders of Space and discovering different planets and stars. Year 9 students have been investigating the factors that affect resistance in electrical circuits through plenty of experiments. Our Year 11 Students were looking at the properties of waves using a ripple tank and making use of slow-motion filming. The footage was then used to calculate the frequency of the waves in the tank to ultimately calculate the wave speed.



## Food

Part of the KS3 National Curriculum for Food means that students will be able to produce a range of dishes independently so that they can be self sufficient, and understand how to follow a recipe, adapt a recipe and make healthy nutritious meals. This is such an important life skill.

There are many students who re-create these dishes at home – adapting them to suit their family needs, on a regular basis, or have one night a week where they cook their family dinner which is fantastic.

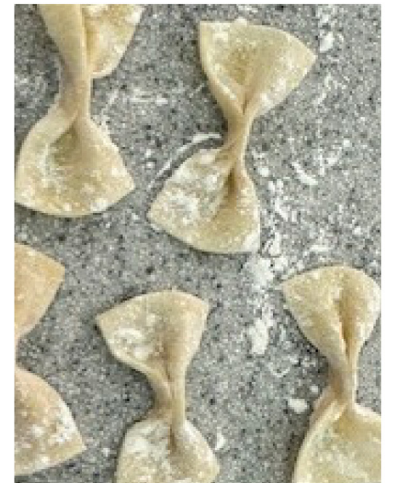
Last term Food Preparation and Nutrition students produced a range of quality products including Chilli Con Carne, fruit crumble, cheese and caramelised onion rolls, fresh bread to name a few.



Pasta!  
Pasta!  
Pasta!



Year 10 students have learnt how to make fresh pasta. We were very lucky to have one student demonstrate his pasta making skills to the class. Arthur Vincent led the class in a fresh pasta making session. He showed confidence and skill as he demonstrated how to make the fresh dough and turn it into green spinach flavoured pasta! We had some fantastic outcomes, with different colours, shapes and flavours of fresh pasta. It has also been a busy term for year 11 who have completed their NEA 1 Food Science Investigation and will start NEA 2 shortly.



This is what Ella Goode – Year 11 Food student, and Head Girl had to say about Food preparation and Nutrition:  
" I have really enjoyed taking Food for GCSE. The skills are relevant to every day life and the Science behind Food is really interesting. Through my coursework I have been able to showcase my skills alongside my knowledge as well as create delicious meals!"

## Biology

Despite the seriously chilly weather, Mrs Talkington and her hardy Yr 11's braved the conditions and went sampling for any sessile organisms that may be about on the school field. After scaling the fence and avoiding any slips on the sodden ground, their random flinging of the quadrats managed to locate a few daisy's to count. With such little Winter competition for resources and no predation from pupils picking them to make Daisy chains, the class could estimate the abundance of the population successfully! Good work team. Now, get inside, get warm and get calculating those population distributions!



# Biology

Y8 students enjoyed an opportunity to see inside a real heart today!

We started with some very brave students holding a heart in their hands. Many were surprised how heavy it actually was. Once we opened the heart we could see all 4 chambers. Not only did we learn how much thicker the left side of the heart is, but we were also able to observe the difference between a vein and an artery.



# BTEC Health & Social

Let's play!

As part of our learning about physical development in Infancy and Early childhood, year 10 students planned and led many different activities. These activities were designed to support the development of fine and gross motor skills as well as hand-eye co-ordination. The students were amazing and we were very impressed by the range of activities they prepared and carried out.



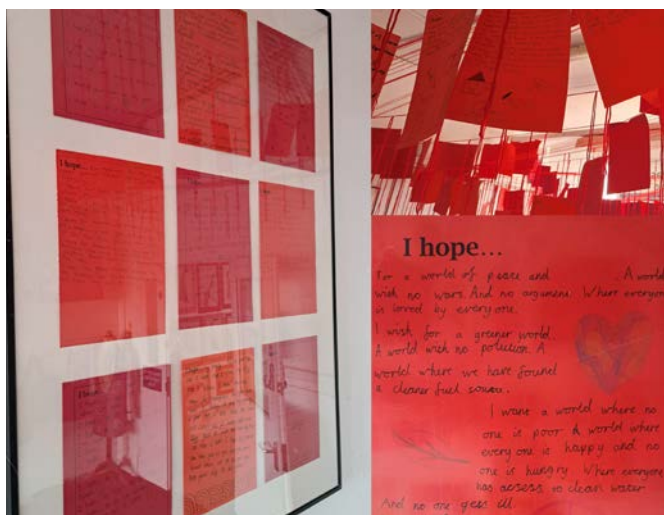
# Art and design

GCSE Art Students have been learnt about form in Term 1. Students practiced using tone to imply form in their natural form drawings. Students created some fantastic pieces which are on display for all to see. Well done Year 10.

# Chiharu Shiota

Casterton is pleased to present our very own 'I Hope' art installation inspired by artist Chiharu Shiota. An art installation is designed to change the way you think and feel in a space.

Our KS3 students studied the work of Chiharu Shiota and then composed their own letters describing their hopes and dreams for their futures to include in Casterton's art installation. This installation will remain for years to come and will encourage current and future students to think about what is really important to them, inspiring them to always follow their hopes and dreams.



# Design and Technology

Year 7 students have been busy in Textiles learning how to use the sewing machines safely and efficiently. Students have demonstrated true concentration and skill, and they are all now ready to start stitching together the monster toy products they have designed.



Tuesdays and Fridays afterschools are the place to be for Year 11 Design students. They are currently working on their NEA assessment constructing their first prototypes. Well done Year 11s, I'm very proud of your commitment to Design.



# Computer Science



For 2 weeks at the end of November, Elin Evans and Lily Ketteringham in Year 8 took part in the CyberFirst Girls competition. CyberFirst Girls is a UK government-backed initiative aimed at inspiring young women to pursue careers in cybersecurity. The competition challenges girls aged 13 to solve a series of cybersecurity challenges, testing their skills in areas such as cryptography, network security, and digital forensics. The competition is designed to be fun and engaging, and it provides a great opportunity for girls to learn about cybersecurity and develop their problem-solving skills. Over the 2 week period Lily and Elin solved a huge number of problems gaining over 2000 points in total. It's a fantastic score and one that only just missed out on getting them into the top ten in the East Midlands.

# Python Course 2024

Year 7 students achieving coding success in their Computing lessons. Iris, Coco, Gabe and Ayden have all received a Bronze certificate on their Python course and Mia has achieved a Silver.



# 20 Years of beavers!

The BEBRAS computational thinking challenge runs every November. It has been running for 20 years and students from Casterton have been taking part since the start. The competition began in Lithuania and bebras is the Lithuanian for beaver, hence the name. For 45 minutes, students think hard to try and solve problems that usually involve beavers in some way. Some are logic problems, some are pattern-based, some are spatial; there is a wide variety. Students participate in age groups and try to solve as many problems correctly as possible. It's not a race and they lose marks if they get answers wrong so it is all about trying to get them to focus on solving

the problem correctly, however long it takes. This all feeds into our teaching of programming in Computer Science.

Across the country 374,000 students took part which included all our year 7, 8 and 9 students. It's great for all students because it develops their problem-solving skills so we are proud of all of the students who worked silently to try and solve the challenges. Congratulations to everyone who took part. Everyone will receive a certificate. Special mention to those students who achieved the gold award which means they scored in the top 10% of the country!

## Year 7:

Jackson Kent  
Oliver Hilton  
Sophie Ratcliffe  
Joshua DeBeer  
Alice Peasgood

## Year 8:

Lila Dagwell  
Elin Evans  
Abby Rose Opperman  
Tomas Sporton Foster  
Charlie Walker

## Year 9:

Ryan Jennings  
Alex Stevens  
Faith Jackson  
Samuel Pollard-Jarman  
Henry Stainsby  
Willow Gaunt  
Lauren Hayter  
Joshua Clarke  
Rupert Sas

# Trips GALORE

## An Inspector Calls

On Thursday the 12th of September students from Year 11 attended a performance of An Inspector Calls at the Alexandra Palace, London.

An amazing venue to watch this iconic play, the Palace was built in 1873 and encompasses 7.5 acres of land overlooking central London. We arrived as the sun was setting and the views of the city were incredible. As we entered, we were welcomed by the Italian architecture of the Victorian era. The interior design was incredibly intricate with pillars and glass ceilings characterizing the grand structure: it was worth visiting just to see this!

Taking our seats in the impressive auditorium, we were in for a treat as the exhilarating interpretation of J.B Priestley's Inspector Calls commenced, chock-full of heavy hitting emotions and ideas of social responsibility. Many of our fellow students stated that being able to attend a live and physical representation of the play that they have been studying for over a year now has helped them in their understanding of the wider messages that J.B Priestley was trying to convey. Overall, we deemed



this trip to be an immense success as it helped our understanding of the play and - most importantly - we had great fun!

Rodryk Carvalho and Sonny Warley  
Year 11

## Panto

Over 90 Year 7s visited the Key Theatre in Peterborough during the last week of term to watch Snow White the Pantomime. This trip was put on to say a massive well done to Year 7 who have settled so well into Casterton life since they started in September. The pantomime was brilliant, and students were laughing, clapping and shouting (in all the right places) throughout. They also behaved impeccably and were a credit to the school. Well done Year 7!



# Dovedale

The year 8 geographers had a fantastic time in the Peak District recently. They got to challenge themselves on a sky walk, hike for over 5 miles through the beautiful Peak District (including up a very steep hill), visited multiple caves, drank Buxton water straight from the spring and ate ice cream from a farm! A jam-packed couple of days. Well done to all of the students who attended, you were superb.



# Hunstanton

Our year 11 geography students braved some horrendous weather in Hunstanton to complete the data collection required for their exam recently. Pouring rain, strong winds, high tides and destructive waves were all challenges that they overcome to come through, and they got all the results they needed. Well done to you all.



# Cornwall

Recently our Year 9 geography students went to Cornwall to experience much of the fantastic geography the area offers. It was a long journey down but definitely worth it as we were able to learn so much about the environment, the history and the economy of the area and we were very fortunate to have some beautiful weather. The students were exceptional throughout and well done to you all. Here are some of their adventures:

## Lizard Point, England's most southerly point and Hoyle Beach & Sand Dunes



The Eden Project



Cheddar Gorge and Caves and Geevor Tin Min

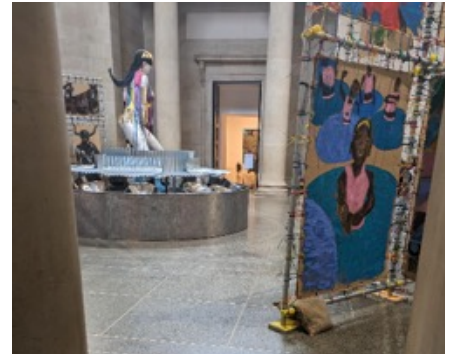
# London Art

Our year 10 GCSE Art students thoroughly enjoyed their trip to London. Students visited the Natural History Museum and the V&A Museum to carry out some primary research for their Natural Forms projects. Students represented the school brilliantly and we are so proud of the work they did on the trip. Students took images, created drawings and wrote critically about a piece of art of their choice. We also could not resist playing dress up in the theatre section!



# London Art

Our year 11 GCSE Art students thoroughly enjoyed their trip to London. Students visited the National Portrait Gallery and Tate Britain to gain some inspiration for their current Identity projects. Students represented the school brilliantly and we are so proud of them. Students took images, created drawings and wrote critically about an artwork of their choice.



# Bletchley Park

Y9 Visit to Bletchley Park: A Journey Through Codebreaking History

On October 1st, 46 of our Year 9 students embarked on an unforgettable trip to Bletchley Park, the iconic home of the World War II codebreakers. Despite a little rain, the excitement never dampened as students immersed themselves in history, discovering the incredible stories of the people who changed the course of the war through their brilliant code-cracking skills.

The day began with a guided tour, where students explored the grounds and learned about the vital work done at Bletchley Park, including a stop at Alan Turing's office, a place that continues to inspire young people today.

In a hands-on Codes and Ciphers workshop, our students put their problem-solving skills to the test by cracking codes themselves, giving them a taste of what it was like to work as a wartime cryptographer. They also had the rare chance to see and interact with an original Enigma machine, a powerful symbol of the intelligence and ingenuity that helped break German codes during the war.

The visit also included a fascinating exhibition on the codebreakers, giving students deeper insights into the lives and incredible achievements of those who worked tirelessly behind the scenes to secure victory.

We are so proud of our students for their enthusiasm and engagement throughout the day!

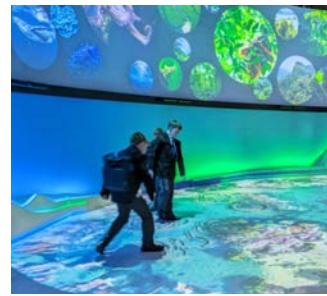
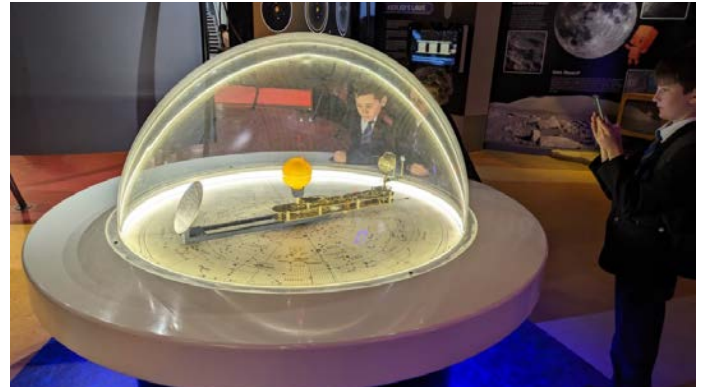


# National Space Centre

On Wednesday 6th November, a group of Year 7 enjoyed a STEM trip to The National Space Centre, Leicester. The students were lucky enough to participate in informative and fascinating activities including an 'explosive' presenter led show where students found out about the history and rocket science as well experiencing a sensational, interactive 'Journey through the Solar System' Planetarium show.

Most enjoyable of all, however, was the Space Mission Experience where students had the opportunity participate in realistic simulator journeys to and from a manned Martian Laboratory, where they had to fulfil a variety of technical, engineering and scientific roles involved in space exploration. The Year 7's ability to work as a team, follow complex instructions and solve problems was sorely tested during the course of the mission where they had to avert disaster and overcome crises on several occasions! The Year 7's more than proved themselves up to the challenge!

Last but not least, all students had the opportunity to fully explore and discover the National Space Centre's six galleries, including the iconic Rocket Tower, crammed full of space suits, rockets, satellites and meteorites.



# Maths trip to Silverstone Circuit

Forty Year 10 students investigated Silverstone Circuit on Thursday, November 21. Beginning with a STEM presentation, the students learned about the history of Silverstone, the various components of race cars, and the STEM jobs available. The students had a great time watching Formula 3 race cars being tested on the circuit, our tour guide took us to see a portion of the Heritage Trail, the original Circuit. The museum was a major highlight of our day at Silverstone; there were many hands-on activities available to explore the force and breaks of the race cars. Students enjoyed learning about the role that RAF Silverstone played during World War II, before it became a race circuit.



# Wellbeing UPDATE

*It's okay*



*To feel these*

## ELSA

An ELSA in a school is an Emotional Literacy Support Assistant. ELSAs are specialists with a wealth of experience of working with children and young people.

Here at CCR we are lucky enough to have 3 trained members of staff.

Miss Ayres

Mrs Grice

Miss Lydon

ELSAs are trained to plan and deliver programmes of support to pupils in their school who are experiencing temporary or longer term additional emotional needs

The majority of ELSA work is expected to be delivered on an individual basis, but sometimes small group work will be appropriate, especially in the areas of social and friendship skills

## Wellbeing Ambassadors

This term our four wonderful Wellbeing Ambassadors; Thomas Bone, Isobel Barkley, Ruby Wyllie and Jojo Marshall have attended year 7 tutor groups on Wellbeing Wednesdays each week. They delivered an insightful and engaging talk on the importance of self-care—sharing their own tips and strategies to help students manage stress, maintain balance, and prioritize their mental health.

A big thank you to our ambassadors for their dedication in supporting the wellbeing of our school community! We're so proud of the positive impact they're making.

Places to reach out for support in school.

Mrs Anelli & Radar

Tutor

HOY

Trusted Adult

YouHQ APP

Whisper App

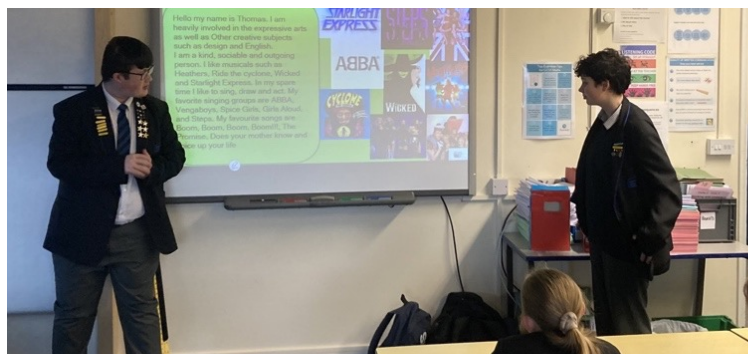
# Learning Support UPDATE

## Base Safe Space

We're thrilled to say that the extension of BASE over break times in a larger space has been a huge success this term. BASE offers a dedicated quiet/ social space for our students during social times! It offers supportive environment for those who may need a break from the bustling school atmosphere.

Our goal is to ensure that every student feels safe, comfortable, and included. Whether they want to relax, recharge, or just enjoy some quiet time, BASE is here for them!

A huge thank you to our amazing SEND team for their commitment to enhancing the well-being of our students and staffing BASE over breaktimes. Together, we're creating a school community where everyone can thrive!



# Pastoral UPDATE



You can achieve anything  
you want because ...

**Your ability  
is not fixed**

At Casterton, we believe in;

'Culture of kindness and respect, where everyone feels valued and there is a genuine sense of community amongst staff, parents and young people'

We pride ourselves on having high standards of pastoral care and we put this at the centre of our operations. It is reflected in every aspect of school life, from our ethos, the environment for learning, and the way personal development is fostered in the curriculum and co-curriculum. It is also apparent in the friendly and respectful staff-pupil relationships, and how far pupils are known and treated as individuals by their teachers.

## The Tutor

- First port of call for any concerns (students and parents) via enquiries (our central port)
- To be a person of support for tutees
- To be a 'parental figure' within the college, to support them and assist them with worries or concerns
- Gets to know students as individuals
- Is aware of their academic progress and wider skill development from extra-curricular activities
- Is not always to be the disciplinarian
- Celebrates successes
- To advise students and monitor their progress towards their academic and personal progress throughout their school life

## Student Services

Students Services are a team of adults dedicated to supporting students throughout their time at school. This is sometimes the (metaphorical) giant hug students need when they are having a difficult time. Staff are there to listen, to help and to encourage students as well as support them.

Student Services are here to help both parent and child try and navigate their way through their adolescent journey.

All students (and adults) make mistakes and we believe in encouraging reflection and we follow restorative practice to ensure students learn from these mistakes.



## Re-Engagement

Led by our Head of Re-Engagement, Shane Hicks, the re-engagement team offer a service in our school that nurtures and fosters relationships with individuals. The team thrive on the balance they create between discipline and support, always giving students a voice and platform to speak their minds.

The Re-Engagement system follows restorative practice and values whilst allowing the students the time to reflect and regulate as and when it is necessary.



## We are a Thrive School

Thrive offers a trauma-informed, whole school or approach to improving the mental health and wellbeing of children and young people.

"I've been s'cluded."

This was the response a six-year-old boy gave to Thrive co-founder Roe Lovelock in the early 1990s when she got chatting to his mum in a supermarket and asked him why he wasn't in school.

The child, who couldn't even say the word excluded, let alone understand the concept of exclusion, made a big impression on Roe, a social work trainer. To her, it spoke volumes about the flaws in the education system of the day and highlighted what needed to change. Roe and the three other co-founders of Thrive (Jan Banks, a psychotherapist; Julia Bird, a Gestalt psychotherapist and educationalist; and Lynne Tarrab-Snooks an integrative psychotherapist and educationalist) kept hearing about children who had been excluded, often from several schools, and often at a young age. They could see the damage this was doing to a generation of children and young people and the impact exclusions were having on their life chances, including the increased risk of outcomes including criminality, substance abuse and gang membership. Behaviour stems from unmet need  
They believed that children's behaviour stems



from unmet need and that until this need is met, children are unable to change their response to circumstances. The Thrive Approach was borne out of the passion these experts felt to effect change in the education system and to make schools places of compassion and understanding that seek to meet pupils' need, rather than punish them for behaviour that is not a conscious choice. They combined aspects of theory and expertise in their respective fields to define key developmental needs and provide responses and activities to help strengthen children and young people's engagement in learning and life.

With the growing crisis in children and young people's mental health, Thrive is needed now more than ever and our focus has broadened from the specific issue of exclusions to the wider issue of poor mental health in young people including problems with behaviour, attendance and attainment.

# Careers UPDATE

## Careers Fair

On 6th November we held our annual Careers Fair for students in years 10 and 11. We were pleased to welcome many of our local Post 16 providers for students and their parents to talk with and ask questions. Some local Apprenticeship providers also attended and were able to give an insight into the life of an apprentice.



# Y9 MASCOT CHALLENGE

Each Year 9 tutor group has been given a cuddly mascot to adopt, love and nurture. Students have shared in the naming of their mascot, created a (sometimes tragic!) backstory and have been keeping a weekly diary of its adventures. So far, mascots have been on school trips, taken to sports fixtures and training, supported in ballet exams, food competitions, rehearsals for the school production—you name it!

The tutor group which submits the most creative and exciting mascot scrapbook will win a chocolatey prize to lift their spirits in January. I CANNOT wait to see what amazing, hilarious and creative things our Year 9 students can do!

*Head of year 9*



# YEAR 11 *Historians*



On 5th November Year 11 historians took part in a talk from a Parliament education and engagement outreach officer. The talk gave students a deeper understanding of how Parliament works, as well as helping them to understand how they can get involved and be pro-active citizens. This linked to the current unit students are studying in lessons and helped to deepen their understanding of this institution.

# Remembrance DAY

To mark remembrance in college every tutor group was asked to create a large poppy, and individual students were asked to create an origami poppy. The origami was a challenge, but lots of students rose to the challenge and we were able to create a beautiful display.

The College choir was also invited to perform at the Lord Lieutenant's annual Rutland Festival of Remembrance, which this year took place at Rutland Hall Hotel near Oakham. The students were a credit to the school and performed beautifully.



Students librarians at Casterton helped promote books to highlight the sacrifice made by those that fought for our country and remind us of the significance of the day.

Year 8 student, Ailish, created a beautiful piece of artwork to add to the decorations in our library - well done Ailish!



# Spotlight ON SPORT

## Matches & Fixtures



Year 9  
22- 4 WIN



Year 10  
8-26 LOSS



Year 8  
10-1 WIN



Year 7  
10-1 WIN

Throughout the year so far there have been Basketball, Netball and Football fixtures for Years 7,8,9,10 and 11. Students have represented the school magnificently and we have achieved lots of wins in those fixtures. There were also two B team football tournaments, one for year 7 and one for year 8, these teams were made up of students who had not represented the school playing football before and gave them an opportunity to do so against other schools in a tournament. There have also been a variety of after school clubs running. Last term it was Football and Netball and this term Basketball, Netball and Fitness. All were well attended and these extra-curricular clubs continue to be a great place for students to come and improve and build on what they learn in their PE lessons. Some of our students have been excelling in sport outside of school as well. Joe Cripps in Year 7 becoming a county cross country champion!



Year 11  
3-2 WIN



Year 9  
1-0 WIN



Year 9  
2-3 LOSS



Year 10  
2-3 LOSS



Year 8 & 9  
7-2 LOSS



Year 8  
11-6 WIN



Year 9  
15-11 WIN



Year 7  
3-2 WIN



Year 10  
9-2 WIN



Year 7 & 8  
9-1 LOSS



Year 9  
4-2 LOSS



Year 9  
1-1 DRAW



Year 8  
1-3 LOSS



Year 10  
4-25 LOSS

Year 8  
3-1 WIN

Year 10  
3-7 LOSS

Year 11  
9-7 WIN



Year 8&9  
0-2 LOSS  
0-3 LOSS



Year 8  
1-0 WIN  
1-2 LOSS  
0-2 LOSS



Year 7  
2-0 WIN  
1-5 LOSS



Year 8



Year 11  
39-22 WIN



Year 9  
19-27 LOSS



Year 11



Year 7

Year 7  
1-4 LOSS

# Student TRIUMPHS

On Wednesday 20th November I was entered into the Stamford Rotary Young Chef competition along with Jojo Marshall which took place at Stamford School. We were given two hours to prepare, cook and dish up a two course meal. There was a long criteria for the judging from safety and hygiene, to planning and presentation. I made a traditional tomato pasta and lemon tarts with a homemade raspberry jam. I was delighted to come in second place. This was a very rewarding experience.

- Ryan Jennings y9



During term 1, the Expressive Arts department asked students to design a magical creature to enter into the Warner Bros 'The Making of Harry Potter' national competition.

Gracie-May Roberts (Y8) and Hermione Polito (Y9) took joint 3rd place, followed by Annabel Burt (Y9) in 2nd place. Isabel Subtil (Y7) was awarded 1st place. Each winner was awarded a certificate and arty goodies.



We are excited to share with you the wonderful news that two of our students, Joe Cripps and Jake Henson, recently participated in the Leicestershire & Rutland schools cross country event during the half-term break. Both boys demonstrated exceptional talent and dedication, with Joe securing 3rd place and a medal, while Jake came in a commendable 6th place in the Year 7 category.

Liam Laing took part as senior cadet to parade at the cenotaph in London for Armistice Day on Monday 11th November

Congratulations to three of our Year 8 students, Cara, Rosie and Florence who have thrived at trials and been awarded spots in the U13's Leicestershire Netball Team. A further congratulations to Rosie and Florence who gained a place in the U14's Loughborough Lightning Development Squad.



Joe Cripps represented Casterton College again on the 16th of November at the Leicestershire & Rutland Schools Cross Country, and came 1st place for year 7. Well done Joe

Niamh MacPhee in year 9 has successfully signed with Peterborough's Emerging Talent Centre (Academy) for girls football for her 3rd season.



Jasmine Hargreaves and Ailish McMullen-Kennett took part in Race for Life in July at Lincoln Showground and together they raised £350 for Cancer Research UK.



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