




**Casterton
College
Rutland**

Teaching and Learning Framework

Staff Quick Guide

Classroom Culture to Build Character and Purposeful Relationships

- Create an inclusive environment by treating students as individuals.
- Set and maintain high expectations for engagement based on Ready to Learn principles.
- Use calm clarity and least invasive strategies to manage behaviour.
- Follow key routines like greeting students on arrival, orderly exit, and tidy classroom.
- Use precise praise and school reward systems linked to school values.
- Incorporate adjustments to support inclusion for students needing adaptations.



High Expectations

- Ability is not fixed: teach to the top 20% ability level with support for all.
- Frame challenge positively and set clear minimum expectations.
- Create a trusting culture with respect for teacher authority.
- Show passion and expertise for your subject.



Curriculum Intent and Delivery

- Follow Subject Curriculum Statements outlining curriculum aims, sequencing, and rationale.
- Include core elements: Core Knowledge, Reading for Meaning, Academic Writing, Every Word Matters.
- Use assessment points aligned with progress reviews for monitoring and supporting student progress.
- Enrich curriculum with inclusive opportunities beyond the classroom.

Teaching for Mastery

- Adaptive teaching as standard.
- Lessons with clear objectives.
- Align lessons with curriculum sequencing and assessment goals.
- Apply direct instruction based on research principles.
- Use frequent retrieval practice to reinforce learning.
- Provide structured, clear explanations and expert modelling.
- Scaffolding without simplifying.
- Use assessment to diagnose gaps and adapt teaching for mastery before moving on.
- Provide feedback that addresses key misconceptions and encourages pupil action.

Inclusion Embedded

- Plan lessons with academic challenge accessible to all.
- Know individual student barriers and embed Required Common Practice.
- Support SEND students with adaptations maintaining high curriculum standards.
- Use teaching assistants effectively to promote independence.
- Analyse student progress regularly to tailor interventions.

Literacy Across the Curriculum

- Promote a reading culture with activities like Drop Everything and Read (DEAR), Reading for Meaning and Accelerated Reading.
- Teach subject-specific reading comprehension and vocabulary explicitly.
- Encourage high-quality classroom talk using structured oracy frameworks.
- Teach academic writing skills specific to each subject.
- Provide targeted interventions to support students below age-appropriate literacy levels.

Reflective and Developing Teacher

- Understand curriculum structure and rationale.
- Ground teaching in evidence-based practices.
- Engage in ongoing professional development through school training and best practice initiatives.



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